

**Main Results
of the
TISSNTE inaugural meeting**

held on 11-14 January 2007, Leuven, Belgium

19 representatives of 18 institutions from 10 European countries (Austria, Belgium, Bulgaria, Hungary, Ireland, Latvia, Lithuania, Portugal, Slovakia and United Kingdom) took part in this meeting.



The meeting started with a discussion on what we mean by a 'good' teacher. Exercises helped to quantify what we, as a combined group of teacher educators, understand as the basic generic requirements for material content in a 'suitcase' providing support for the supporters of novice teachers.



The Needs Analysis work group designed a tool to find out the perceived needs of practising teachers supporting novice teachers in schools. The NA working group prepared a pre-draft and the remaining members piloted this in their role as the mentors within higher education.

Following the collection of their data and comments, the tool was revised and translated into the national languages. A mini pilot with practising teachers is to be carried out and, following any necessary revision, will be piloted in each of the participating countries. The analysis of data from this pilot will underpin the choice of materials to be developed for the Suitcase of Support.



The Mentoring Components work group explored the possible systems of support within their own country to begin compiling a framework for the materials pertaining to mentoring. From this framework a number of aspects have been identified in order to develop suitcase materials within these areas.

The pilot co-ordination team met to formalise the strategies for choosing who is to complete the questionnaire, the rationale for distribution and collection, timetables and due dates.

The ICT group arranged their co-operative work and forward planning for ICT adaptation and development, including the sub-contracting of aspects of the work.



Those responsible for the functioning of the evaluation and research aspects of the project met to plan a draft timetable for action and selection of opportunities for dissemination etc. Procedures for the submission of abstracts for forthcoming seminars and conferences were set up.

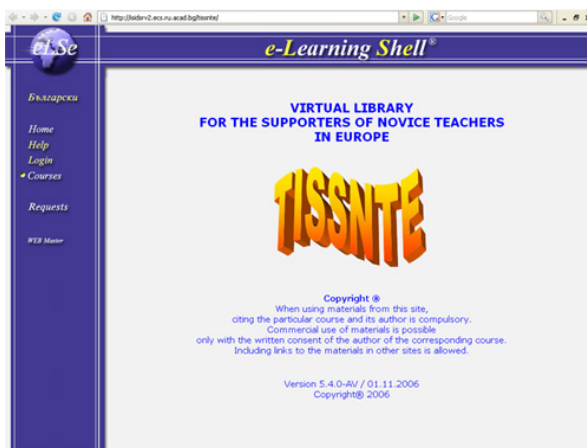
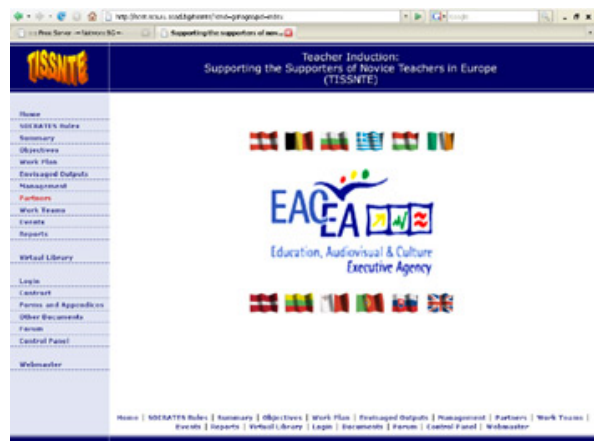
The Research and Evaluation Group met to discuss the self-evaluation framework and schedules and agree on a timetable.



Teacher Induction: Supporting the Supporters of Novice Teachers in Europe (TISSNTE)

The Research leader and the Evaluation leader briefed the project group as a whole on procedures to be followed and immediate 'due dates' etc. Inventory material collected so far by each of the participants was logged and the next face of development actioned.

The website and all its contents were explored. The technicalities and strategies and tools needed for members to take full advantage of our website as a resource, dissemination and learning tool were explained, some exemplars were created and practice sessions were conducted.



A demo version of the virtual library was also presented. The consortium agreed to use it as a major e-Learning tool.

Members will find full details under the relevant headings on the members-only section of the website – <http://ecet.ecs.ru.acad.bg/tissnte/>